

NWC EMSS Paramedic Training Program Student Clinical Activity Performance Record INTENSIVE CARE UNIT

| | | |
|------|----------|----------|
| Name | Hospital | |
| Date | Time in | Time out |

- Rating key:** For each patient, indicate the rating that most closely reflects the student's performance
- X **Observed activity only**
 - 4 **Excellent/independently competent:** Is able to perform the skill correctly with no coaching
 - 3 **Above average:** Skill level exceeds entry level criteria; can perform safely with minimal coaching
 - 2 **Satisfactory:** Meets entry-level criteria; performs safely with moderate coaching
 - 1 **Needs additional practice:** Skill level not at entry level of practice; needs additional lab time

| Activity | Pt.1 | Pt. 2 | Pt. 3 | Pt. 4 | Pt. 5 |
|--|------|-------|-------|-------|-------|
| List each patient's age and gender | | | | | |
| Note each patient's nature of complaint/diagnosis from the ICU record (BE SPECIFIC!!!!) | | | | | |
| Assessment; SAMPLE history | | | | | |
| Assessment: Physical exam | | | | | |
| Vital signs: BP; P; RR, T | | | | | |
| Breath sound assessment/interpretation | | | | | |
| Application/monitoring SpO ₂ EtCO ₂ | | | | | |
| Glasgow Coma Scoring | | | | | |
| Neuro exam: Cranial nerves/ motor/sensory | | | | | |
| Airway access/O2 delivery | | | | | |
| Manual opening | | | | | |
| Obstructed airway maneuvers | | | | | |
| Nasopharyngeal/oropharyngeal airways | | | | | |
| Suctioning | | | | | |
| Intubation: List technique | | | | | |
| Rescue airway insertion (list type) | | | | | |
| Cricothyrotomy (list approach) | | | | | |
| Oxygen delivery/ventilatory support | | | | | |
| Device(s) used: NC/NRM/BVM/C-PAP | | | | | |
| Pleural decompression | | | | | |
| Cardiac monitoring/resuscitation | | | | | |
| Apply leads; interprets rhythms correctly | | | | | |
| 12-lead ECG: lead placement/interpretation | | | | | |
| CPR | | | | | |
| Defibrillation/cardioversion | | | | | |
| Transcutaneous pacing | | | | | |
| Peripheral IV/IO access | | | | | |
| List site selected | | | | | |
| List catheter size inserted | | | | | |
| List fluid (NS, LR, D5W OK for student) | | | | | |
| Verify # attempts; list each as S/U | | | | | |

| Activity | Pt.1 | Pt. 2 | Pt. 3 | Pt. 4 | Pt. 5 |
|--|------|-------|-------|-------|-------|
| If unsuccessful: cite possible causes | | | | | |
| Regulates/monitors IV flow | | | | | |
| Hemorrhage control (list method used) | | | | | |
| Drug administration | | | | | |
| May only give drugs listed in SOPS List drug/dose/route for each drug given – cont. on back if needed | | | | | |
| Miscellaneous skills | | | | | |
| Venous blood sample | | | | | |
| Eye and/or skin irrigation | | | | | |
| Wound management | | | | | |
| Dressings and bandages | | | | | |
| Spine motion restriction/splinting | | | | | |
| Musculoskeletal splinting | | | | | |
| Helmet removal | | | | | |
| Restraint application | | | | | |
| Therapeutic communication | | | | | |
| List multi-system injuries: In DETAIL | | | | | |
| Others, please list: | | | | | |

Rating key: Select the rating that most closely reflects the student's performance

- X **Did not observe/cannot evaluate**
- 4 **Excellent/outstanding:** Consistently exceeds expectations
- 3 **Above average:** Meets all and exceeds some expectations
- 2 **Satisfactory:** Meets entry level expectations
- 1 **Unsatisfactory:** Student should be coached on this performance element

| Professional characteristics | Rating | Comments |
|--|--------|----------|
| Attitude: Cooperative, conforms to rules of unit; interested in and participates in unit activities | | |
| Knowledge: Demonstrates entry level paramedic student mastery of patient care concepts | | |
| Reliability: Promptness, ability to complete instructions/assignments as directed | | |
| Personal appearance: Adheres to dress code | | |
| Initiative: Seeks out learning experiences | | |
| Communication skills: Clearly communicates their assessment findings to other team members Interacts well with patients and hospital staff. | | |
| Teachable spirit: Accepts feedback without becoming defensive and modifies behavior consistent with coaching | | |
| Pt. privacy: Maintains patient confidentiality | | |
| Overall comments (continue on back if needed) | | |