Northwest Community EMS System PEER EDUCATOR Application

Name:		Employer:					
Phone #:		E-mail address:					
Yrs of experience in EMS/ Emerg Care:		Yrs of experience teaching:					
Current professional license credentials:		Current certifications (submit copy of certificate, authorization) Illinois Lead Instructor Exp. Date: NWC EMSS Field Preceptor					
Current Peer Educator recognition: None Peer I Exp. Date: Peer II Exp. Date: Peer III Exp. Date:			er III er IV	New Reinstatement: Date left NWC EMSS:			
Prior teaching experience and additional certifications (Submit current card/license if applicable)							
CPR instructor	Lab preceptor: EMT		Community educator				
ACLS, PHTLS, ITLS; Stop the bleed	Lab preceptor Paramedic		Agency-sponsored EMS skill labs				
PALS/PEPP Instructor	Field Preceptor PM		Agency-sponsored EMS CE classes				
Other: Please list							
Applicant: Attach a brief statement as to why you would like to be recognized as a Peer Educator.							

Qualifications	Verification
Current unencumbered / active license as an EMT/ Paramedic/RN; NWC EMSS CE up to date	
Attended most recent SOP roll-out (2019)	
Meets experience qualifications for level of educator requested meeting all System requirements	
Has had direct pt care in at least 6 of the last 12 months or submit how EMS knowledge and competency has been maintained	

I recommend this candidate for PEER EDUATOR status in the NWC EMSS.

Signature employer admin:/RH LI

Date:

Peer II, III or IV candidate - Forward to assigned System hospital EMSC/Educator.

KEY: SA: Strongly agree A: Agree D: Disagree SD: Strongly disagree

Rating of required attributes		А	D	SD
No sustained complaints relative to patient care or allegations of ethical violations that would suggest high risk behavior in the past year per Policy G-1				
Demonstrated ability to accurately teach, evaluate performance and coach behavior in all domains of learning within their scope of practice and span of authority.				
Demonstrated ability to embrace diversity in all forms: race, ethnicity, gender identify, disability, socioeconomic background, ideology and personality traits. Excellent interpersonal skills; maintains positive working relationships with students and/or co-workers;				
Accurately and effectively communicates with students and colleagues with many different experiences, ages, levels of education and literacy.				
Good to excellent critical thinking skills: Makes effective decisions; able to articulate reasons for actions while performing them; flexibility to change; and ability to adapt to new situations				
Displays sincere interest in professional development for self and others				

This candidate is qualified and appropriate to begin the credentialing process for desired Peer Ed. status.		
Signature of Hospital EMSC/educator Date:		

If Peer I or YES to above for Peer II, III & IV: Forward to pross@nch.org or fax: 847-618-4489. No If NO: Cont. on back.

If a concern is raised by the Hospital EMSC/Educator that a candidate may not be qualified or appropriate based on guidelines and observed performance, a discussion shall take place between the hospital EMSC/educator and the Agency Chief/EMS CEO, nursing supervisor, or his or her designee to clarify the objections and reach consensus.

Summary of discussion:

If they cannot reach consensus, the concerns will be forwarded to the EMS Administrative Director or her designee to discuss with the Agency or Hospital administrative representative

Summary of discussion:

Outcome:

EMS Administrative Director Signature

EMS Medical Director Signature

Date:

Date: